

BOLU ABANT IZZET BAYSAL UNIVERSITY

SCHOOL OF FOREIGN LANGUAGES

DEPARTMENT OF FOREIGN LANGUAGES

ENGLISH PREPARATORY CLASSES

COURSE CONTENT

General Information: Classes in the English Preparatory Programme are 50 minutes each, 20 hours per week. The courses are divided into four level groups. Students are grouped into A1 (Beginner - Group A), A2 (Elementary - Group B), B1 (Pre-Intermediate - Group C) and R (Repeat - Group R) levels according to the Common European Framework of Reference for Languages (CEFR) criteria based on the scores they obtain from the Proficiency Exam held at the beginning of the academic year. Students receive an average of 600 hours of Basic English instruction over 30 weeks in an academic year. Reading, writing, speaking, listening, grammar and vocabulary are taught in the Basic English programme. The curriculum is designed in line with the holistic approach in which all four language skills are integrated. Students take the End of Academic Year Proficiency Exam at the end of the academic year. The Proficiency Exam measures whether students are at B2 level according to CEFR criteria.

Grammar and Vocabulary : Students learn the basic grammar rules of English, sound, word and sentence structures, and the different uses of tenses through lectures, useful examples and reinforcement exercises. The main grammatical structures taught are tenses, modals, passive, conditional clauses, adjective clauses, noun clauses, indirect expression, etc. Thanks to the discussion and speaking sections of the source used, this information is brought to life. According to the CEFR criteria in the General Service List and Academic Word List references for vocabulary, words up to B2 level are taught. In addition, in this course, in line with the examples in the source book, students learn some patterns used in modern English that can often be encountered in everyday language.

Reading: The aim of gaining reading skills is to enable students to understand reading texts, newspaper and magazine articles and scientific articles written in English and to gain the ability to interpret them. The main techniques gained by the student are scanning the text, finding the general/specific meaning, summarizing, understanding the meaning from the context. The selected reading passages on different topics are interesting and up to date. Numerous activities are implemented to improve students' vocabulary. The source book used in this course includes reading comprehension questions at the end of each reading passage, exercises to find true-false statements, and a discussion section and end-of-unit review exercises to improve students' ability to use a foreign language. Thanks to this skill, students can analyze, understand, and interpret the resources they will benefit from in their academic studies throughout their education life.

Writing: Writing is a course that aims to enable students to write their feelings and thoughts in a planned manner, in standard paragraph order, in accordance with grammar rules and using correct punctuation marks. In this course, with the inductive method, students see the transition from sentence to paragraph with the help of appropriate examples. After

teaching different sentence structures based on sentences, topic sentences, supporting sentences, and concluding sentences are also taught. Different types of paragraphs that may be frequently encountered by students in the academic sense are introduced and writing patterns are explained. The main types of paragraphs taught to students are process, classification, comparison, cause-effect, idea defense, graphic and table interpretation paragraphs. In addition to the basic principles of paragraph writing, topics such as punctuation marks, sentence conjunctions, and page layout are also covered with useful exercises.

Listening: The aim of gaining this skill is to enable students to understand lectures in a foreign language, to develop general and special comprehension skills and effective note-taking strategies. The main techniques taught are to be able to find the main idea of the lecture / dialogue / piece listened to, to extract the details, to distinguish the sequential information, to distinguish between true and false information. For academic listening and note-taking, a total of 30 hours of lessons are taught from a separate source book in the second semester in each level group. The techniques taught to the students in this course are to be able to use certain techniques and strategies to take effective notes while listening to lectures, to develop their own strategies and techniques to take effective notes, to complete the outline of a lecture by using their notes. Academic listening-note-taking lessons are listening that vary from lower-intermediate level (pre-intermediate A2/B1) to upper-intermediate level (upper-intermediate B2/C1).

Speaking: Speaking skills have started to have an important place in foreign language learning, with the replacement of language learning methods based on grammar and accuracy in communication with new methods based on the principles of intelligibility and fluency over time. Thanks to this course, students gain the ability to convey their feelings and thoughts, and the messages they will send to the other person comfortably and fluently. Rather than using a single resource, this course brings a wide variety of interesting topics, current discussion topics, and related exercises into the classroom environment. Each semester, students choose a topic that they have determined in line with their interests and make three presentations of three to five minutes in front of the class on that topic. These presentations, which are prepared as Powerpoint presentations and poster presentations, affect the success grade in the class.